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# ESIPP

EQUITY AND SOCIAL INCLUSION THROUGH  
POSITIVE PARENTING

# POSITIVE APPROACHES TO AUTISM

## Module 4



European  
University Cyprus  
LAUREATE INTERNATIONAL UNIVERSITIES



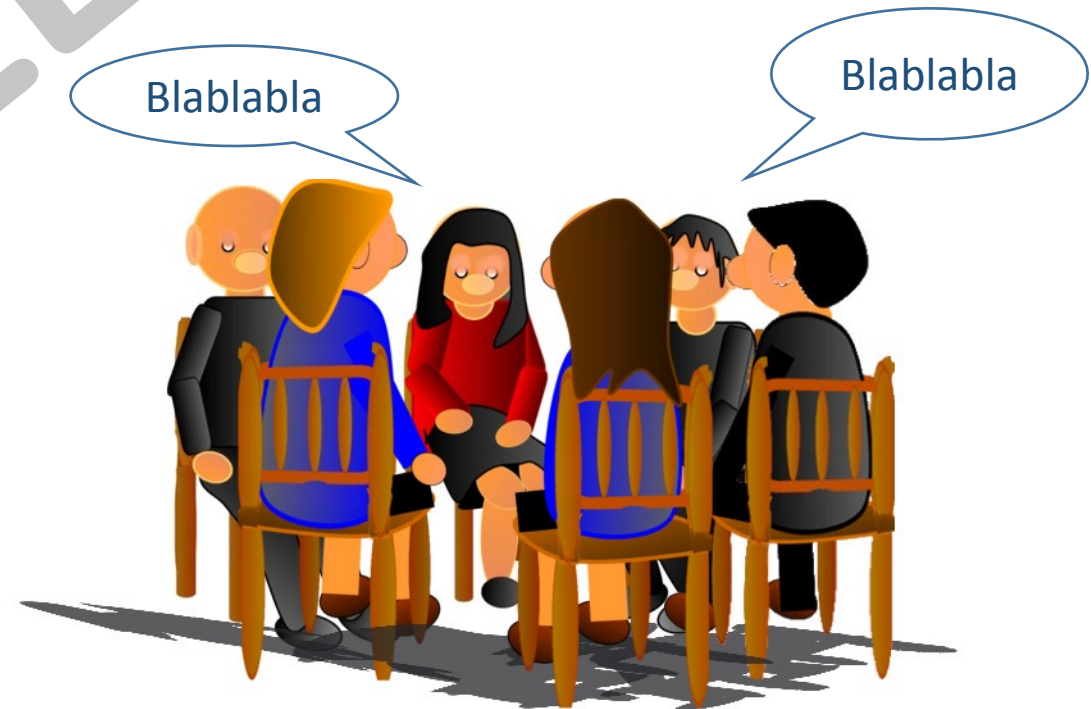
University of Zagreb  
Faculty of Education and  
Rehabilitation Sciences



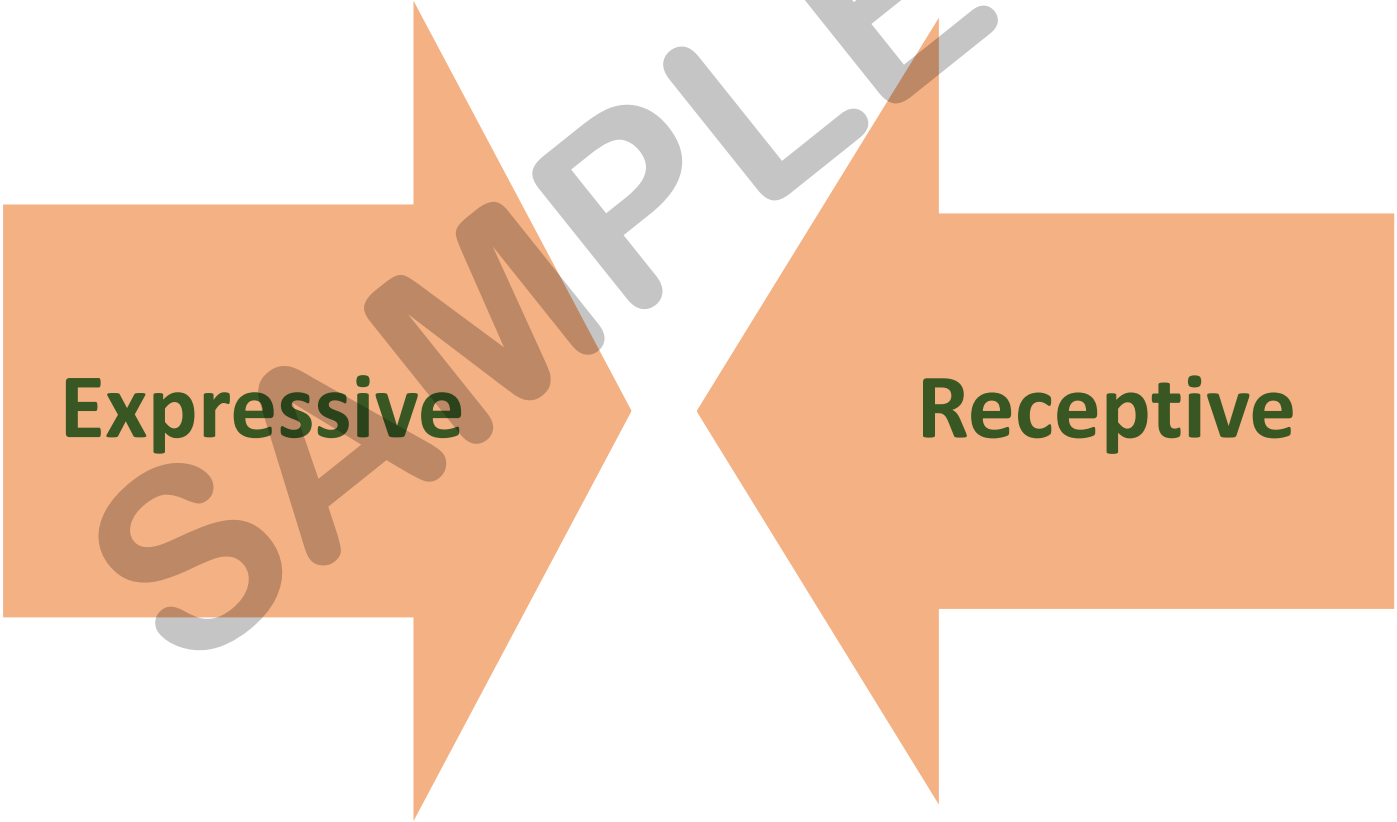
# EXPLORING COMMUNICATION AND ITS IMPACT ON BEHAVIOUR

# What is communication?

- It is a social activity
- May or may not involve words
- An exchange between 2 or more people
- Involves language
- Language is a “code system”
- Understanding of spoken language usually develops in advance of expression



# A Two Way Process



# Tool Kit



Laminator & pouches



Communication symbol book



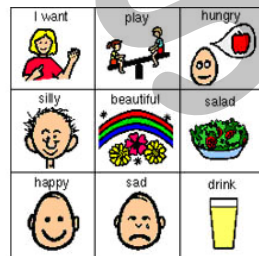
Electronic Communication Device



Key Chain



Velcro (sticky back)



Album of Symbols (available free from internet sites)



Phone or net book apps



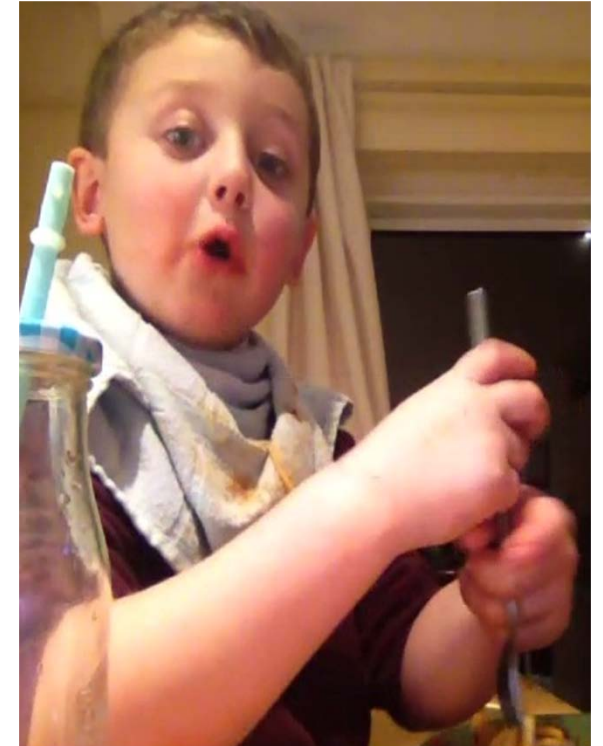
Communication Board



Camera or Camera Phone - With caution

# When communicating with your child:

- Get their attention first (say name).
- Reduce language amount and complexity (short, simple and direct).
- Slower rate of speech and give more processing time.
- Tell them **what to do** rather than what not to do.
- Avoid multi-step instructions.
- Don't insist on eye contact.
- **Visual not verbal whenever possible.**



# Communication Systems must :

- Work to the strengths and needs of the individual
- Be used consistently when introduced
- Be reviewed for continuous progress / development
- Work toward and support independence
- Can work alongside one another



## Disclaimer

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