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ESIPP

EQUITY AND SOCIAL INCLUSION THROUGH
POSITIVE PARENTING

POSITIVE APPROACHES TO AUTISM

Module 5



European
University Cyprus
LAUREATE INTERNATIONAL UNIVERSITIES



University of Zagreb
Faculty of Education and
Rehabilitation Sciences



POSITIVE APPROACHES TO SOCIAL DEVELOPMENT AND INTERACTION

How do we establish relationships?

Think about the important issues of making a new friendship
What takes place? The 'Informal Interview Process'



SO, DO I WANT TO MAKE FRIENDS? IF SO, WE CAN PLAY TOGETHER

Difficulties for the Autistic Child

Most children acquire social skills naturally, by observing their environment and absorbing the life lessons of those around them

For children with autism, social skills do not come naturally; and need to be taught and reinforced.

Unable to understand the unwritten social rules



Children learn through play, children with Autism are disadvantaged due to imagination and communicative difficulties.

Other children will often avoid them, as their behaviour may appear 'bizarre' and they can not follow 'the rules' of the game

Development of play.....

Skills we need to work on:

- Imitation
- Shared interest
- Joint attention
- Turn-taking
- Showing
- Directs communication
- Functional play with variety of toys
- Responds to social engagement
- Pretend play alone or with others
- Typical language development

TOOLKIT:

BUBBLES :

Joint Attention
Turn-Taking
Co-operation
Anticipation
Proximity Play



MIRRORS

Imitation
Joint Attention
Gesture practice
Developing eye contact
Facial expressions



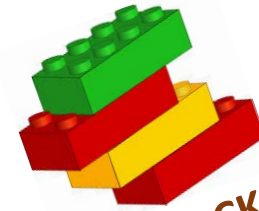
TOY CARS, DOLLS & TEDDIES

Creativity, empathy,
joint attention,
proximity play,
turn taking,
intonation of speech



SAND, WATER, PLAY DOUGH, BALL POOL

Sensory, interactive
Joint attention,
reciprocity, proximity,
great place for
Movement Rhymes
and games



TOY BLOCKS AND LEGO

Joint Attention
Co-operation
Discuss what is being made
Comment on what you see
"What do you think of my Lego?"
creativity and problem solving
Sharing
Proximity Play

Socially Interactive Activities

Board and Card Games

Turn taking, Attention
Winning and losing
Problem solving



Making daily routines fun & interactive.....

Getting Dressed
Taking a Bath
Eating

Introducing Simple Games

Introduce simple, structured, traditional playground games that have very clear rules. Ensure that rules are and consistent each time it is played.
Consider teaching “gentle tagging” on arm.
Practise before starting to play the game

Playdates

- Keep first visit to a short length of time (an hour or less), for success!
- Create a “schedule”, which includes a photograph of the visiting child / young person.
- Identify in advance activities that both children enjoy.
- Consider inviting 2 friends so that they can play together if your child needs a short break
- Supervise from a distance.



Disclaimer

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