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ESIPP

EQUITY AND SOCIAL INCLUSION THROUGH
POSITIVE PARENTING

Parent Voices CYPRUS



European
University Cyprus

LAUREATE INTERNATIONAL UNIVERSITIES



University of Zagreb
Faculty of Education and
Rehabilitation Sciences



Autism Assessment Support Practice, AASP

Part of N.C.D. Calloway Continuing Education Ltd



- 2001
- Diagnosis, Assessment, Therapies, Education, Support for people wit ASD
- Trainings, Seminars, Support for Parents and Professionals
- Projects

Training Feedback

- 4 Trainings
- 70+ people trained
- 2 Remaining Trainings
- Main goal is to train a minimum of 100 people and overcome the geographic obstacles and/or cultural difficulties

Parent Experience with ESIPP

- All parents expressed positive experiences with ESIPP seminars.
- Gave positive feedback about the instructors and how topics were presented.
- Some viewed the ESIPP program as an opportunity to get acquainted with and to interact with other parents.
- Issues emerging from the interviews: needs of parents to meet and interact with other parents of children with autism. The ESIPP program can contribute to this need.

Parent Suggestions to ESIPP

- Offer seminars on managing behavior outdoors
- Offer seminars and information about services that are provided by the Cypriot education system and government
- Conduct separate workshops per child age

Impact of ESIPP

- Recognition of factors that may affect negatively or disturb the child with autism (strong light, odors, etc.), which parents did not know until after the seminar.
- Possibility to predict conditions that may disrupt the child.
- Improve everyday life and communication, through the implementation of specific tips on communication, behavior management and obsessions.
- Parents recognize that each child is different and therefore some strategies may work differently for each child.
- Parents seem to be more interested in practical advice and strategies that will improve communication with their children and generally the quality of their lives with their children.
- Parents seem to have focused on different themes of the seminars.
- Parents with younger children seem to have used the strategies presented in the seminars to a greater extent.

Parents have used techniques (presented in the seminars) for the following issues:

- Stress management strategies
- Sensory issues
- Communication techniques
- Obsession issues
- Fine motor, eye-hand coordination

Changes – improvements in child after ESIPP Training

- Improvements in communication
- Attempts to change obsessions
- Improvements in coordination
- Possibility to predict conditions that may disrupt the child

Disclaimer

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