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**ESIPP**

EQUITY AND SOCIAL INCLUSION THROUGH  
POSITIVE PARENTING

# Parent Voices

## CYPRUS



European  
University Cyprus

LAUREATE INTERNATIONAL UNIVERSITIES



University of Zagreb  
Faculty of Education and  
Rehabilitation Sciences



# Autism Assessment Support Practice, AASP

## Part of N.C.D. Calloway Continuing Education Ltd



- 2001
- Diagnosis, Assessment, Therapies, Education, Support for people with ASD
- Trainings, Seminars, Support for Parents and Professionals
- Projects

# Training Feedback

- 5 Trainings
- 100+ people trained
- 1 Remaining Training1
- Main goal is to train a minimum of 100 people and overcome the geographic obstacles and/or cultural difficulties.
- Details may change with new data if available.

# Parent Experience with ESIPP

- All parents expressed positive experiences with ESIPP seminars.
- Gave positive feedback about the instructors and how topics were presented.
- Some viewed the ESIPP program as an opportunity to get acquainted with and to interact with other parents.
- Issues emerging from the interviews: needs of parents to meet and interact with other parents of children with autism. The ESIPP program can contribute to this need.

# Parent Suggestions to ESIPP

- Offer seminars on managing behavior outdoors
- Offer seminars and information about services that are provided by the Cypriot education system and government
- Conduct separate workshops per child age

# Impact of ESIPP

- Recognition of factors that may affect negatively or disturb the child with autism (strong light, odors, etc.), which parents did not know until after the seminar.
- Possibility to predict conditions that may disrupt the child.
- Improve everyday life and communication, through the implementation of specific tips on communication, behavior management and obsessions.
- Parents recognize that each child is different and therefore some strategies may work differently for each child.
- Parents seem to be more interested in practical advice and strategies that will improve communication with their children and generally the quality of their lives with their children.
- Parents seem to have focused on different themes of the seminars.
- Parents with younger children seem to have used the strategies presented in the seminars to a greater extent.

# Parents have used techniques (presented in the seminars) for the following issues:

- Stress management strategies
- Sensory issues
- Communication techniques
- Obsession issues
- Fine motor, eye-hand coordination

# Changes – improvements in child after ESIPP Training

- Improvements in communication
- Attempts to change obsessions
- Improvements in coordination
- Possibility to predict conditions that may disrupt the child



## Disclaimer

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