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ESIPP

EQUITY AND SOCIAL INCLUSION THROUGH
POSITIVE PARENTING

POSITIVE APPROACHES TO AUTISM

Module 1



University of Zagreb
Faculty of Education and
Rehabilitation Sciences



Autism Differences activity

Communication: spoken	Communication: understanding	Social Interaction		Routines and rigidity	
Does not speak	Seems not to hear when spoken to	Little eye contact	Social responses seem awkward/ off beam	Arranges toys rather than plays with them	Likes to smell / mouth/ feel things
Repeats words and phrases	Responds best when name is called	Behaves as though others don't exist	Generally very compliant and wants to please	Often wanders round not really doing anything	Likes to watch lights
Learned to speak later than most children	Difficulties in understanding explanations	Happy to be left to play alone	Happy to let others take the lead	Carries out the same play over and over again	Tends to flap /flick move fingers / rub hands when unsure or excited
Confuses words / struggles to word find	Understands best if shown visually e.g. map, photo	Doesn't approach others socially	Wants to take the lead in games	Acts out copied scenes from TV / films	Tends to pace up and down / rock in seat
Talks very repetitively	Reads well but has lower reading comprehension	Feels left out by others	Does not seem aware of others' needs/feelings	Gets annoyed if anyone tries to alter the way a game is played	Has a special interest which fascinates them
Speaks in a flat or unusual tone of voice	Gets ideas better when able to read about them	Wants friends and follows others lead	Approaches others physically, and can get aggressive	Has a special interest and spends a lot of time on it	Gets upset if familiar objects are moved
Copies accents / tones from others	Does not understand sarcasm	Seeks out adult company	One-sided interactions, talks at people	Likes to play particular music/ film over and over	Gets upset by changes in daily routines
Talk seems very grown-up / old Fashioned	Understanding is very literal	Is with older or younger children more than peers	Can't cope with losing games	Is driven to collect certain items	Gets upset when others do not stick to rules/expectations

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